

		llabus	-								_
	Des	cription	n of the	e cours	е						
odule/Course	Medical Psychology with elements						Group of detailed education results				on
	of interpersonal communication				G	Group code D		Group name Behavioral and Social Sciences		s	
aculty essential principles bri	Medicine	eewie	d olde	lation	the re	fuod	6 52				
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evel of studies is shall to about	Uniform m 1 st degree 2 nd degree 3 rd degree	agister studies studies studies	studie	s X i se sult an							
	postgradu	ate stu	dies 🗆						Descri		
orm of studies	X full-time		part-tin		t know				W.G		
fear of studies	group Urb debate				Sem			X Winte			
Type of course	X obligato	choice oice / e	lective					10,	w.o		
Course	☐ major X	basic	HEURE C	s med	ezingo	097.0	пь				
Language of instruction	☐ Polish	X Eng	lish [other		Source	77-		WG		
* mark 🗆 with an X	Thursday	Q1 ct	2710100	North St	lead o	Junik	nu				
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Unit teaching the course (2E) Seminars (SE)	5 5	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester					erape	ne th	d mi		Th'o		
Department of Humanistic Sciences in Medicine	discussion	ds s		expectations		sider subj	568				
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TOTAL per year: 30	Group of c			25.663	Line	brians	(1)			777710	Total
	0.132200										
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- C1. gaining vital knowledge about the relationship between somatic and psychic processes
- C2. building one's sensitivity to patients' needs
- C3. learning basic communication skills essential for doctors

Education result matrix for module/course in relation to verification methods of the intended

Number of course education result	education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class **enter the abbreviation	
W1 D.W7.		student knows fundamental psychological mechanisms of patients' functioning both in illness and in well-being	oral response, group project, debate	SE SE	
W2	D.W10. student explains the restress in etiology of illinand recognizes mechal coping		oral response		
W3	D.W12.	student describes methods to promote health behaviors in patients and breaking bad news	individual presentation, case study discussion	SE	
W4	D.W4.	student understands the role of verbal and non-verbal signals in the process of doctor-patient communication	Presentation, rehearsal of skills	SE arti and beat t	
W5	D.W15.	student knows the rules of group work	discussion	SE	
U1	D.U1. in the therapeutic process student takes into consideration patients' need and subjective expectation resulting from socio-cultura context		group project, discussion	nter Samest BZ nartiment en manistic ences in edicine	
J2	D.U4	student builds the atmosphere of trust in the whole treatment process	role-plays, practice and rehearsal of skills	SE Semes semes	
J3	D.U5.	student interviews children,		SE	

		adult patients, and their family members with the use of active listening technique and empathy, as well as discusses patients life situation	atient communication	Coping wit Psychosom illness beik Physician-c
U4	.8U.D	student gives advice on adherence to therapeutic recommendations and healthy lifestyle	case study on a serial rollson unitaring and a serial rollson and a seri	Physician-p Physician-c
U5	D.U10. and context in the cal treatment	student uses basic psychological interventions to motivate and support their patient	presentation, discussion	the state of the s
U6	D.U6.	Student informs about the goal, process and possible risk of recommended diagnostic and therapeutic procedures	group project	SE requiressa receip issit

^{**} L - lecture; SE - seminar; AC - auditorium classes; MC - major classes (non-clinical); CC - clinical classes; LC - laboratory classes; SCM - specialist classes (magister studies); CSC - classes in simulated conditions; FLC - foreign language course; PCP practical classes with patient; PE - physical education (obligatory); VP - vocational practice; SS - self-study, EL - E-learning.

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 3

Social competences:

Student's amount of work (balance of ECTS points)	C Janowski, Bioasychosociał aspecis o
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h) 29 your . Oldham, L. Morris, The new person
1 Contact hours:	30
2. Student's own work (self-study): [amail E next enom on]	ditional literature and other enterials
Total student's workload	V sour 39 A G semioH 3 A vim
ECTS points for module/course	1,5
Comments	A to the send to morphor how it is

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Didactic resources requirements (e.g. laboratory, multimedia projec

Militimedia projector, notebook

Completed a summer apprentice

Lectures

- 1.
- 2.
- 3.

1.

Seminars

- Holistic versus biomedical health models.
- Determinants of human perception.
- Emotions and activity.

and dule/course)

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- Mechanisms of emotions-stress-illness. Psychoneuroimmunology. 4.
- 5. Coping with stress.
- 6. Psychosomatic disorders.
- 7. Illness beliefs
- Physician-patient communication: non-verbal communication. 8.
- Physician-patient communication: active listening techniques . 9.
- Physician-patient communication: interviewing. 10.
- Physician-patient communication: formulating medical recommendations. Compliance with 11. therapy.
- Psychological resources of physician in their work with a patient. 12.
- Challenges in cooperation between patient and doctor: including cultural context in the 13. interview, discussing sexual issues, ways of reacting to non-conventional medical treatment.
- Challenges in cooperation between patient and doctor: family interviewing, breaking bad news.
- 15. Assessment.

Practical classes

- 1.
- 2.
- 3.

Other

- 1.
- 2. 3.
- etc. ...

Basic literature (list according to importance, no more than 3 items)

- 1. S. Cole, J. Bird. The medical interview (third edition), Saunders, 2014.
- 2. K. Janowski. Biopsychosocial aspects of health and disease. Lublin: Centrum Psychoedukacji i Pomocy Psychologicznej, 2009.
- 3. J. Oldham, L. Morris. The new personality self-portrait, Bentam Books, New York, 1995.

Additional literature and other materials (no more than 3 items)

- 1. Emily A.F. Holmes, D. A. Hughes, V. L. Morrison: Predicting adherence to medications using health psychology theories: a systematic review of 20 years of empirical research, Value in Health, 2014, 17(8), 863-876.
- 2. F. L. Bishop, L. Yardley, G. T. Lewith: A systematic review of beliefs involved in the use of complementary and alternative medicine. Journal of Health Psychology, 2007, 12, 851-867.

Didactic resources requirements (e.g. laboratory, multimedia projector, other...) Multimedia projector, notebook

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Completed a summer apprentice.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)

- 1. active participation during the course and within practical exercises on interpersonal communication,
- 2. presentation of a topic prepared on the basis of critical literature analysis individually or as a group project.

Grade: Criteria (on	ly for courses/modules ending with an examination)
Very Good (5.0)	Ignature of Faculty Dean
Good Plus (4.5)	Visit State
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Department of Humanistic Sciences in Medicine,

ul. Mikulicza-Radeckiego 7,

50-358 Wrocław,

tel. 71/7841496,

e-mail: sekretariatzhnl@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address dr hab. Jarosław Barański

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Aleksandra Zarek, PhD (psychologist), assistent – seminar

Date of Syllabus development

Syllabus developed by

dr Agnieszka Olchowska-Kotala

dr Aleksandra Zarek

14.06.2017r.

Signature of Head of teaching unit

Uniwersy@Medyczny we Wrocławiu ZAKŁAD HUMANISTYCZNYCH NAUK LEKARSKICH

dr hab. Jarosław Barańsk

Signature of Faculty Dean

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